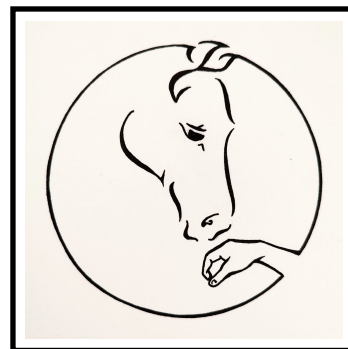


WILTSHIRE EQUINE ASSISTED LEARNING

Wick Yard, Bath rd, Farleigh Wick
Bradford on Avon, Wiltshire, BA15 2PU
07368 1555557



Learner Absence Policy

W-EAL is committed to the support of learners and their families and will encourage learners to attend sessions as planned. Attendance rates are extremely high and we are proud of the fact that learners strive hard to attend their sessions.

We keep attendance records for each learner and report absence to the referrer. We do not report attendance but will immediately report any non attendance of sessions.

Reasons for absence

There are several reasons why a learner does not attend sessions including:

- ill health (physical and mental health issues)
- issues with transport
- learner unable to get up in time for an early session
- commissioners using the session as a 'treat' and refusing to allow learners to attend as a punishment
- School trips/exams/activities

It is important that learners continue to attend if there have been episodes at school where the learner has demonstrated unacceptable behaviour. If we are aware of difficulties that the learner is experiencing in the academic setting then we can use our equine assisted learning sessions as opportunities to explore this and to think about the perspective of others as well as our own triggers for behaviour. We are not able to help learners unless they come to sessions and they should be seen as part of their overall provision.

Response to absence

Absence will be reported to the referrer immediately. We will explore consistent absence with the learner / support worker / carer /school and find out more details. Absence will be recorded in the facilitator notes and on the data form for Wiltshire Council if the provision is commissioned by them.

W-EAL will

-Highlight patterns of absence to the referrer and look at organising sessions at different times where possible to enable learners to attend. For example, beginning sessions at 10 am to encourage young people to arrive on time. We will explore any issues related to the sessions to resolve these.

-Encourage commissioners to let us know of difficulties and we can work activities into sessions to help the learner understand their actions and the actions of others.

W-EAL reserve the right to withdraw sessions after continued absence of a term

Signed: Hannah Lindsay

Next Review Due: 1st September 2025